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enseñachile

First cohort, 2009

996 alumni*

316 teachers** currently in classrooms for their initial 2-year commitment





While 37% of alumni join Enseña Chile believing that economically disadvantaged students can perform at the same level as advantaged students, 97% of them hold this conviction after their teaching commitment

Enseña Chile
Laying the foundations for progress



Teach For All's first Latin American partner placed its first cohort in 2009. Today, 316 **Enseña Chile** teachers work in 11 of the country's 16 regions, and more than 900 alumni are bringing their leadership, perspectives, and collaborative energy to all levels of education and society.

Enseña Chile's teachers attain, on average, greater student growth each year than the country's public and even private schools do.[1] Their success fosters students' potential and leadership, and it also fuels the conviction of the teachers themselves. While 37% of them join Enseña Chile believing that economically disadvantaged students can perform at the same level as advantaged students, 97% of them hold this conviction after their teaching commitment. Thus, Enseña Chile is growing the force of leaders who believe deeply in the potential of students—and who understand the nature of the solutions for helping them realize their potential. A 2018 Universidad Católica de Chile / World Bank study found that participating in the program shifted alumni's preferred approach to addressing educational inequity from technical interventions to systemic, adaptive change.

Enseña Chile alumni go on to work at every level of the system, including as the third-highest executive in the national ministry of education, and as the mayor and head of education in the country's largest district. Alumni have held roles within the last four national coalition governments and they worked in three of the six campaigns in the 2021 presidential election. Even in such a polarized country, they are allies, collaborating across the political spectrum on shared aims. More than 44% of alumni are teaching, 5% are in positions of school leadership, and another 23% work in other education positions.

While Chile has not yet made progress towards educational equity and excellence in aggregate student outcomes, Enseña Chile now has so much to work with—with alumni working throughout the system, nationally and across most of the country's provinces, and a deep understanding of how the system works and of how to





develop teachers and leaders with the capacity to transform it.

In myriad ways, alumni are working actively to foster a culture and practice of high expectations, learning, and continuous improvement. They founded and lead an innovative school, Escuela CREE, that defies any previous expectations by showing what it's possible for disadvantaged students to accomplish. They're leveraging the approach and learnings of Enseña Chile to train thousands of other teachers through innovative teacher training programs and NGOs. Their "Colegios Que Aprenden" (Schools That Learn) initiative is working with seven out of the eleven newly-formed education districts in the country to develop the leadership of school leadership teams and elevate the voices of students, parents, and teachers in order to create continuous learning processes to foster students' achievement and development. Their "Unlimited" initiative has connected 106 schools to Starlink satellite internet, has trained and supported more than 405 teachers in developing digital skills, and has benefited more than 3,000 students—working towards Enseña Chile's vision that every child has access to the quality education which opens the doors to the world, regardless of where in the country you live.

The champions and allies of Enseña Chile are committed for the long term, holding onto the conviction that in the end, it is people who change systems, and that exponentially increasing the number of Chileans who are working at every level of systems all over the country, who have the relationships and skills to listen and collaborate with each other, will ultimately create an equitable country in which all children thrive. • • •

1 MideUC evaluation from SEPA test in math and language, 2017

